

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

2018-2019

Student's Name _____

Student's ID Number _____

Entrance Date _____

Advisor's Name _____

Bachelor's Degree in _____

From _____

CORE REQUIREMENTS 18

___	EDUC	520	C&I: Theory, Design & Dev.	3
___	EDUC	524	Content Area Design and Instruction	3
___	EDUC	530	Instructional Methods	3
___	EDUC	535	Technological Applications Across the Curriculum	3
___	EDUC	536	Research Methods	3
___	EDUC	540	Human Diversity Issues in Education	3

CHOICE of 2 Concentrations

NOTE TO STUDENTS:

Students interested in PA state certification as a District-Wide Supervisor of Curriculum and Instruction *must* select Concentration 1

(additional requirements must be met)

NOTE TO STUDENTS

Pennsylvania State Certification requires candidates to do the following:

- Provide a chief school administrator's verification of the completion of a minimum of five years of public school professional experience in an instructional area
- Successfully complete the Praxis Exam For Administration #10410
- Be recommended for certification by the authorized certification officer or person who holds a comparable certificate from another state

1. Teaching and Leadership 18

___	EDUC	531	Emerging Teacher Leadership	3
___	EDUC	532	Twenty-First Century Schools	3
___	EDUC	525	Human Bhvr & Classroom Mngt	3
OR				
___	SPED	534	Differentiated Instructional Practices	3
___	EDUC	537	Advanced Research Seminar	3
___	EDUC	542	Issues in Law and Education	3
___	EDUC	558	School Reform Issues	3

2. PA Certificate/Supervisor of Curr. & Instr. K-12 18

___	EDUC	525	Human Behavior & Classroom Mgmt.	3
___	EDUC	538	Educational Administration	3
___	EDUC	542	Issues in Law & Education	3
___	EDUC	546	Curriculum, Supervision & Leadership	3
___	EDUC	556	Practicum I	3
___	EDUC	557	Practicum II	3

Program Objectives

M.A. In Curriculum and Instruction

Upon successful completion of this program, a student will:

1. Acquire a thorough understanding of educational theories while emphasizing collaborative, hands-on learning, which utilizes appropriate technologies.
2. Develop curricula for content areas that incorporate diverse learner populations and settings across the lifespan.
3. Develop appropriate and effective instructional methods, which address the needs of diverse student populations across the content area and in a variety of classroom settings.
4. Successfully address contemporary educational issues, such as: effective classroom and behavior management, diversity issues, learning styles and differentiated instruction, and integration of technology across the curriculum.
5. Demonstrate performance competencies appropriate to entry-level teaching.