

**POST-BACCALAUREATE BACHELOR OF ARTS PROGRAM LEADING TO  
CERTIFICATION IN ENGLISH SECONDARY EDUCATION**

**2018-2019 Degree Requirements**

**TOTAL CREDITS FOR DEGREE: 57**

**PREREQUISITES TO THE PROGRAM: 42 credits**

COMM 101	Oral Communication & Present.	3	EDUC 101	Technological Literacy for Teaching	3
MATH	Math Elective	3	EDUC 220	Family & Community Diversity	3
MATH	Math Elective	3	EDUC 222	Assessment & Adaptation	3
ENGL	(English Composition)	3	EDUC 228	Educational Psychology	3
ENGL	(English Literature)	3	EDUC 250	Working w/ English Lang. Learners	3
ENGL 250	World Lit: Drama, Poetry, Epic	OR 3	EDUC 252	Children's Literature	3
ENGL 251	World Lit: Novels		SPED 180	Special Ed & Inclusive Practices	3
			SPED 280	Posit. Behav. Interventions & Support	3

**MAJOR REQUIREMENTS: 57 credits**

ENGL 260	British Literature I	3	EDUC 321	Literacy & Learning in Middle/Second	3
ENGL 261	British Literature II	3	EDUC 415	Teaching in Middle/Secondary School	3
ENGL 262	American Literature I	3	EDUC 422	Data Driven Instruction	3
ENGL 263	American Literature II	3	EDUC 425	Student Teaching Practicum	12
ENGL 302	Intro to Linguistics	3	EDUC 432	Student Teaching Seminar	3
ENGL 305	Authors I: Shakespeare	3	SPED 380	Different. Inst. Pract. in Incl. Classrm	3
ENGL 307	Creative Writing	3			
ENGL 338	Literary Criticism	3			
ENGL	300 level or above	3			
ENGL	300 level or above	3			

**TESTS FOR CERTIFICATION:**

ETS- English Lit. & Comp. - Content Knowledge (0041/5041)

**PROGRAM OBJECTIVES**

**Upon successful completion of this program, a student will be able to:**

1. Utilize a variety of instructional strategies.
2. Develop instructional plans and set goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.
3. Establish and maintain purposeful and equitable classroom environments.
4. Demonstrate integrity, ethical behavior and professional conduct as stated in the *Pennsylvania Code of Professional Practice and Conduct for Educators*.