

# COURSE DESCRIPTIONS

## COURSE NUMBERS

The course-numbering system indicates the college level at which courses are normally taken.

### NUMBERING SYSTEM GUIDE

001-009	precollege course-no credit
010-099	credit granted but not applicable to graduation
100-199	primarily for first-year students
200-299	primarily for second-year students
300-499	primarily for upper division students
500-599	graduate courses
600-799	doctorate courses

At the end of each description, course credits are listed. Courses with variable hours and credits are so indicated.

### SEMESTER SCHEDULE

Notation to the right of the course name indicates when the course is offered. If a notation is not included, the course is offered as needed.

### DEPARTMENTAL OFFERINGS

### COMMUNITY ENGAGEMENT

#### **CENG 150 Introduction to Community Engagement**

**3 credits**

This course is designed to introduce students to the theories of communities and community engagement. Students will learn to assess community needs through human centered design thinking and explore approaches to social change, strategic planning, and conflict management. Students will learn about oppression, privilege and power and how they affect our communities. Students and faculty will participate in outdoor education, group problem-solving, and community building activities.

#### **CENG 160 Introduction to Women's and Gender Studies**

**3 credits**

This course will address the question "What is Women's and Gender Studies?" and will deepen our understanding of gender as a social factor. Students will examine the construction of identities such as gender and biological sex across nations and cultures, within academic disciplines, and in popular media. Students will also seek to understand women's issues in the U.S. and internationally, paying particular attention to how race, sexuality, class, and other factors create differences among groups. Students will take a renewed look at the world around us, examining ways in which power and privilege, societal ideas, and ignorance have contributed to what we think we know. Students will also explore ways in which we can work individually and together to promote social change in an effort to advance the equality of all people.

#### **CENG 250 Advocacy and Social Change**

**3 credits**

This course addresses the question "What kinds of advocacy facilitates equitable and sustainable social change? Using a social justice framework, the course explores issues targeted by advocacy work such as inequality, injustice and oppression. The course will also examine ways in which we can work to promote social change and growth in an effort to advance the equality of all people. This course draws on research and writings from various academic disciplines and will integrate information from academia, media, news and personal experience into our discussion.

#### **CENG 300 Human Rights in Theory and Practice**

**3 credits**

This interdisciplinary course will explore the development and conception of the construct of "human rights." It will introduce major theoretical perspectives and debates in the study of human rights. It will seek to understand human rights issues paying particular consideration to how race, sexuality, class, and other factors create differences among groups of people. Students will also learn about significant historical and contemporary human rights driven social movements both locally and globally.

**CENG 350 Social Inequalities and Health Equity****3 credits**

Social, cultural, historical, political, economic, and environmental factors have led to unjust health outcomes for specific population groups in the U.S. This course will provide students with an overview of current literature on health disparities, examine theoretical frameworks to understand health disparities, and analyze approaches and interventions that promote health equity. Prerequisite: CENG 150, CENG 250

**CENG 360 Feminist Theory****3 credits**

This course is an overview of contemporary feminist theories that have shaped feminist thought and actions since the mid-19th century. The readings, lectures, and assignments in this course focus on some of the main theories, methodologies, epistemologies, and social movements in the field of women's and gender studies. The class material addresses some of the main issues in feminist thought from both US-based and global perspectives. This reflects the increasing trend towards more inclusive feminisms that reflect multiple geographic and socio-economic perspectives. The seminar and discussion-based format of the course challenges students to raise questions, challenge assumptions, and seek answers about contested history and current status of feminist theory. Prerequisite: CENG 160

**CENG 395 Special Topics in Community Engagement****3 credits**

This course will be home to special topics courses that will serve as electives in the minor

**CENG 396 Special Topics in Women's and Gender Studies****3 credits**

This course will be home to special topics courses that will serve as electives in the minor

**CENG 450 Community Engagement Seminar****3 credits**

This field-based mentor-led seminar is designed to give the student practice working within a community leading a social change project. The seminar will cover a broad range of topics and responsibilities including, but not limited to: leadership, program development, advocacy, legal issues and responsibilities, the role of building community relations, and professional development. Collaboration with community members is considered vital and necessary for the student's professional development during the experience. The on-site mentor will assist the student by providing opportunities that coincide with the student's identified objectives and goals. A log and project will be completed during the seminar. Prerequisite: CENG 150, CENG 250